

For the Final project, you will follow this process:

- ▶ Start with a narrative about race that is present in society
- ▶ Assess what this narrative is saying about race
- ▶ Ask: What data do we need to assess this statement? Or How do we know? What kind of evidence would we need to have to know about this narrative?
- ▶ How did we get here? What is the history of this phenomena- How does this history influence the narratives we hear in society?

The goal of the final paper is to write a short assessment of a popular narrative on race or race issues. This paper should be written in a style that is appropriate for a common reader, a piece that could be published on a website like The Society Pages, or an online news source. Think of your job as informing the reader. You do not have to take a stance for or against the narrative, though you can if you have sufficient evidence to support your stance.

Requirements:

1. Clearly states the narrative.
2. States what this narrative is saying about race- there might be more than one point to be made.
3. Provides a historical context for how this narrative developed.
4. Utilizes at least 4 outside sources, one of which must be academic, the others can be news or academic. No op-eds, opinion, or blogs that are not supported with data.
 - a. Note: No use of your own personal experiences as data for this assignment
 - b. Examples of data: Ethnographies (Fresh Fruit, Broken Bodies), Interviews, Primary documents from archives (journals, cookbooks, immigration records...), Documentaries, Statistics (Census), News articles from trustworthy sources

Writing:

1. No jargon- Jargon is language specialized for a field and may not be easily understood by the general public. Instead of trying to be fancy with your words, be direct and say what you mean.
2. Provide readers with a hook at or near the beginning- this is a great place to center the reader on why this is an important topic to understand. A “hook” draws the reader in- makes them interested.
3. All statements supported by evidence. All evidence cited. If you don’t know how to cite sources, please look to your resources (writing center, writing sources on the course canvas site, the internet). If you have attempted citations and are not sure if it is correct, cross check with a resource, then if you are still unsure you can ask Nahrissa or Monica for feedback.
4. Discussion of the topic should be organized in a logical order.
5. Paper should be without grammar and spelling errors (points not taken off in the draft but will be in the final paper). It is up to you to locate errors.

Assignment 1: Topic Proposal

DUE: November 15

Topic proposal will respond to the following prompts:

1. What is the narrative about race you are taking on? This should be clearly stated as a narrative and NOT as a broader topic. If you need help, ask for it.
2. Why is this interesting to you? (4 sentences)
3. What data do you want/need to assess this narrative? What kind of information or knowledge will be helpful to understand and discuss this narrative? Why is the data you are pursuing going to be useful? Remember, data can come in many forms. (4 sentences)
4. Provide at least 2 sources that you plan to use with a couple of sentences on why they will be helpful for this paper. Sources should include: Author name, date, title of website/publication, Title of document, web address (if applicable).

You can type the responses to each prompt and paste them into the assignment- which is in the "assignments" tab on canvas.

Assignment 2: Rough Draft of Final Paper

DUE: December 1

Draft should meet all of the requirements of the final paper, missing requirements will result in a 4 points (10%) grade reduction for each missing element. The goal of this assignment is to take a complete paper and improve upon it through revision. Revision is an important step in good writing.

Length: 1,500 words MAX

NOTE Drafts can be slightly longer than the final paper, since editing wording to be shorter is easier than adding something that is missing.

Assignment 3: Peer Review of Final Paper

DUE: December 5

Peer reviews will be completed online using the same process that was followed for Paper #1. You will be automatically assigned a paper to review. Peer reviews are not anonymous so be aware of your tone in the comments.

Rubric will be provided in class and on the canvas site.

Final Paper

DUE: December 16

Final Paper submissions must have revisions highlighted so we can easily assess your progress from one paper to the other.

Length: 1,000-1,100 words