Name of blog post author:

What are you still working on, struggling with, or not sure about, at this point? Identify two specific things on which you would like feedback:

1.

2.

Citation format reminder
Please note that, in the below examples, 2017 is the year, 2 is the volume number, 3 is the issue number, and 25-35 are the page numbers of the journal article.

Single author:

Multiple authors:
**TROT Blog Post Rubric**

Read your partner’s blog post and score it using the below rubric. To score: check the boxes that correspond to your reading of the blog post. Once you are finished, add up the total number of points at the bottom of the page. Then, continue on to the next page.

<table>
<thead>
<tr>
<th></th>
<th>Not included (0 points)</th>
<th>Novice (1 points)</th>
<th>Competent (2 points)</th>
<th>Proficient (3 points)</th>
<th>Superior (4 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>□ There is no introductory paragraph.</td>
<td>□ The introduction suggests that the research topic/question matters, but it is unclear how or why the reader should care. You wouldn’t read further, if you were looking at this blog post on your own.</td>
<td>□ The introduction suggests why the research topic/question matters, and its language is overly broad, general, and nonspecific. As a reader, you’re already a little bored.</td>
<td>□ The introduction clearly states why the research topic/question matters, and it’s a little bit interesting. You’d probably keep reading, if you were looking at this blog post on your own.</td>
<td>□ The introduction clearly states why the research topic/question matters, and it’s compelling enough that you’d definitely keep reading the blog post.</td>
</tr>
<tr>
<td><strong>Research topic/question</strong></td>
<td>□ There is no mention of the research topic or question in the introductory paragraph.</td>
<td>□ The research topic or question is mentioned briefly, but it is vague, unclear, or just not at all interesting.</td>
<td>□ The research topic or question is mentioned, and it seems somewhat interesting, although a little unclear still.</td>
<td>□ The research topic or question is stated fairly clearly and is pretty interesting.</td>
<td>□ The research topic or question is very clearly stated, and it’s super fascinating.</td>
</tr>
<tr>
<td><strong>Research findings</strong></td>
<td>□ There is no discussion of what the research, as a whole, says about the research topic or question.</td>
<td>□ There is some discussion of what the research, as a whole, says about the research topic or question, but it’s pretty scattered and feels disconnected.</td>
<td>□ There is discussion of what the research, as a whole, says about the research topic or question, and it’s somewhat coherent and makes sense.</td>
<td>□ There is a good discussion of what the research, as a whole, says about the research topic or question, and specific research studies are mentioned.</td>
<td>□ There is a good, clear discussion of what the research, as a whole, says about the research topic or question, and specific research studies are discussed and clearly connected to the research as a whole.</td>
</tr>
<tr>
<td>Quality of sources</td>
<td>□ Cannot tell whether the sources are peer-reviewed, sociological, and relevant to the research topic/question based on the information provided.</td>
<td>□ The sources are probably peer-reviewed and sociological, although it’s not clear how they’re relevant to the research topic/question.</td>
<td>□ The sources are probably peer-reviewed and sociological, and they seem related to the research topic/question.</td>
<td>□ The sources are peer-reviewed and sociological, and they are clearly related to the research topic/question.</td>
<td>□ The sources are clearly peer-reviewed and sociological, are well-selected, and are highly relevant to the research topic/question.</td>
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<tr>
<td>Conclusion</td>
<td>□ There is no concluding paragraph.</td>
<td>□ There are general statements about the research question or topic in the concluding paragraph.</td>
<td>□ The conclusion offers a brief summary of the research findings and makes a general statement related to the research question or topic.</td>
<td>□ The conclusion offers a brief summary of the research findings and says something compelling about the future of the research question or topic.</td>
<td>□ The conclusion offers a brief summary of the research findings and does one or more of the following: introduces new research questions, connects to related or broader issues, or connects to a specific, clearly-stated recent policy issue or concern.</td>
</tr>
<tr>
<td>Grammar and writing style</td>
<td>□ Essay was poorly written with many grammatical or stylistic errors, is far too short, and/or citations were missing. Author is encouraged to visit the writing center before proceeding with the next step of this project.</td>
<td>□ Essay includes several grammatical or stylistic errors, such as poorly-worded or unclear sentences, sentence fragments, and errors in citations.</td>
<td>□ Essay includes some grammatical or stylistic errors and errors in citations; reader can get a sense of what the author is trying to say.</td>
<td>□ Essay is written clearly, includes few grammatical/stylistic errors, and citations are mostly correct.</td>
<td>□ Essay is clear and well-written, includes almost no grammatical/stylistic errors, and citations are nearly perfect.</td>
</tr>
</tbody>
</table>

Image included? +1 point

Total points: ______/25
What are your thoughts about the two items on which the author wanted feedback (see the first page)?

1.

2.

What are two things that the blog post did well and/or that you liked?

1.

2.

What are the two most important things to change or improve for the final draft?

1.

2.