

# Doing Gender with Wallets, Purses, and Backpacks

## Discussion Section Activity

10/24/18

Name: \_\_\_\_\_

After reading [Tristan Bridge's article on doing gender with wallets and purses](#), analyze the backpack, purse, bag, wallet, and/or other container that you brought to class using the below table. Write in items you're carrying according to the box that describes them best.

<p><b>Carry for Self and Institutions</b> (e.g. debit cards, membership cards)</p> <p>1</p>	<p><b>Carry for Self and Anyone Else</b> (e.g. gum, extra pens, first aid)</p> <p>2</p>
<p><b>Carried for Self</b> (e.g. journal, medication)</p> <p>3</p>	<p><b>Carried for Self and Selected Others</b> (e.g. pictures, snacks)</p> <p>4</p>

**LEAST PUBLIC** (bottom-left)

**MOST PUBLIC** (top-right)

TURN OVER →

Give a brief analysis of your bags/containers – what box of items do you carry the most and least? What would Bridges say about your gender identity based on the things you carry?

Did you bring more than one bag/container for your things to class today (e.g. a wallet and a backpack)? Do you use different containers in different situations, or do you always use the same one(s)? If you use more than one, how do you use them differently?

Do backpacks complicate the argument that Bridges is making about wallets and purses? In other words, are backpacks also gendered spaces or do they allow for more crossover? backpacks also gendered spaces or do they allow for more crossover?